

# Reading Education Association/Reading School District SAC Meeting

March 28<sup>th</sup>

**REA Executive Committee Members Present:** Rebecca Titus, Joe Okonski, Lindsay Evans, Wally Wilkinson, Jeremy Lowther Desiree Wagner,

**Administration Members Present:** Dr. Mumin, JuliAnne Kline; Chris Celmer; Jen Murray

**REA Executive Committee Members Absent:** Chrissie Stauffer, Lori Sherman, Karl Ruch

*The purpose of the SAC is for REA and Administration to meet in a proactive setting to resolve potential issues and establish clear and concise district direction pertaining to scheduling, policies, procedures, and practices, while adhering to the Collective Bargaining Agreement and meeting the goals of the RSD Strategic Plan.*

I. New Business:

A. District

1. Concerns about ESL student groupings at the middle and high school level. (Rebecca) Tabled
2. Concerns at Lauer's Park. (Rebecca) Has been address with the principal. The building sub was placed into classroom where there was a teacher. The art teacher was taken out and had to sub and teachers were paid a section 30. (March 20<sup>th</sup>) The concern is that the specialist have SLO and Data, if they get pulled, their data will be incorrect. The specialist were told they are going to be on a rotation now. The building subs are not being used where they are supposed to placed. There is a MDS out on leave. We will need to discuss with Stella, about the consistency of the situation. Rebecca will talk to her. If it is not resolved please contact.

Nwms – Has two subs because of the high number of staff out. The staff absent rate in very high.

B. Elementary

1. SLO data if teachers are out on Childline "leave" (Lindsay) can their SLO data be adjusted? Jen – No, It has to be a board approved leave. It will normally be a week long process. If it is longer, we can look into it and case by case issue. Also to clarify, a SLO data can take place over one lesson, one week, or all year. Again, we will look into it.
2. Weapons policy - any progress with this? (Lindsay) The teaching and learning reviewed a draft policy on Tues, and will go to Principals next Thurs. We will try to go for the first reading April, possibly may. The info came from PSBA.
3. 1/2 day subs at 2 different buildings (Lindsay) The sub was late. The teacher was supposed to leave because the sub wasn't there on time. IS there any way that we can stop a sub going from one building to another building. It has happened twice at Northwest El. It does show up on the report and principal should make accommodations for that. That could be handled at the building level.

C. Middle School

- 1.
- 2.

D. RIHS

- 1.

E. RHS

1. Class sizes (Desiree)—Update? Concern about 9<sup>th</sup> grade class sizes. The numbers have not changed much. Students have been moved around the students are coming back. (45 day suspension) We have provided solutions. Like another team added. (See attached file) Celmer – Was this shared with the building administration? Yes, it was shared with Berger.
2. 3 unfilled special education rooms, 11 resource/co-teachers (Jeremy)  
6 rooms that do not have teachers. (Life skills, autistic, etc). We have co teachers. Students are scared to come to the resource room (Fighting, swearing, opening windows). There are subs running the classroom.
3. Exit Interviews (Jeremy) We are losing a lot of veteran teachers. They just need to contact Stella to set the interview up. Why are they leaving (Mumin) Jeremy – Because of the discipline. They are asking for help and not getting it. They are taking pay cuts to feel safe. They feel the admin doesn't have their back.
4. Wheel chair lift (Jeremy) 2 year and the students cannot get to class. Math class and Ela class. The student has to go to resource room for classes. The students' parents was just in and they want to have it fixed. There is only a key pad at the bottom of the lift also. Needs to be addressed.
5. Break rooms at RKA A Glenside (Jeremy) There is no break room. They are using the guidance office. They are coming into her office. Book states they cannot eat at their desk. We will look into it. They think it was for the clerks. Rebecca - can we still look into it? It was be nice to be able to decompress. They could combine two teachers to open a room up.
6. Study Hall – Staff to student ratio (Jeremy) 50 to 1 ratio. Study hall with over 100 students with one teachers. Eric said that if I had teachers I would put them in there. At one point, there was a 129 students and 1 staff. The staff is feeling unsafe. It went to a board level grievance. Rebecca will look for it. Jen, is that in the contract. Rebecca, It went to a board level because of safety.

F. Special Education

- 1.

II. Old Business

- a. Doors- Celmer – We checked in on the door issues. They have determined the two hot doors, Google Lobby and South Drive. They are looking for next year to put someone on those doors. They agree that we need to put someone there if we have staffing.

Other News:

I.

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Khalid Mumin  
Superintendent

Date

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Joseph Okonski  
REA, SAC chairperson

Date