

Secondary Special Education Officer's Report

December 5, 2019

Concerns with appropriate student placement, discipline referrals processed on a timely manner, along with the inconsistencies of a uniform application of disciplinary routines have been raised across the secondary level. To seek relief that is substantial and effective, it is imperative that detailed documentation and communications to administration (RSD and CCIU) are disseminated to the President and Special Education officers.

Special education teachers are encouraged to keep track of how many IEP's and RR's they complete from the beginning of the school year. This information is paramount in our quest to seek relief from burdensome caseloads.

Report all problems to your building representatives, so that they can forward them to me in a timely fashion. If there is any reason you feel uncomfortable talking to your assigned rep, please feel free to contact me at: 610-914-9949 or karlcruchjr@gmail.com.

Section 30's- Remember, keep track of your coverages, if and when you are paid for them.

Respectfully submitted,

Karl Ruch ruchk@readingsd.org

Special Education- Secondary

