

SAC Agenda

Wednesday, February 10, 2021

4:00 p.m. Online

REA Members in Attendance: Jeremy Lowther, Karl Ruch, Joe Okonski, Aaron Thompson, Chrissie Stauffer, Lindsay Evans, Desiree Wagner, Rebecca Guthier-Kline, Rebecca Titus, Deb Redcay

REA Members Absent: Wally Wilkinson

Administration in Attendance: Dr. Mumin, Jesse Leisowitz, Dr. Murray, Dr. Sanchez, Wayne Gehris, JulieAnn Kline

- I. Call to Order - Meeting called to order by Desiree Wagner at 4:04 pm.
- II. Administrative Business
 1. Confirming – Teacher evaluations will be based 100% on Observation/Differentiated Observation for the 20/21 school year. (SW still requiring SLOs)
 - a. What do specialists do in buildings still collecting data from SLOs for SIP plans? (Lindsay Evans)
 - i. *Dr. Murray will look into this. Specialists are not part of the SLO used for observation. SW is using them for data summit only.*
 - ii. *Joe reached out to Laura Morgan. She said data will be put in PaETEP but not used for evaluation. Joe gave a suggestion to create a Google document with the data instead of using PaETEP.*
 - iii. *The information has been shared so inconsistently as Ms. Morgan has given Bldg Reps, Joe, and Rebecca different explanations.*
 - iv. *When asked to put in writing to REA, Ms. Morgan put it in writing to Joe and Rebecca, but information was different than what she told Bldg Reps.*
 - v. *Dr. Murray asked Rebecca to forward the email from Laura Morgan to her.*
 2. Are there any updates regarding standardized testing (i.e., PSSAs)? (Lindsay Evans)
 - i. *Dr. Mumin commented that he has inquired about no PSSA and Keystone tests this year. As of yesterday, he was on a call with PDE and there was no news from the government but the Secretary of Education is getting pressure to give standardized tests.*
 - ii. *Assessments are not designed to be given on line; best case scenario is kids will be in school by April and the first face to face experience is giving an assessment.*
 - iii. *These are not made to assess students engaged with on-line learning. 40% of the districts in PA are 100% virtual (Philadelphia, Allentown, Reading). RSD is looking into getting a waiver for these exams.*

3. Elementary/MS Evening School - How will students receive the specialist and guidance lessons? (Lindsay Evans/Chrissie Stauffer)
 - a. Special Ed students and case manager - Who will be assigned to the special ed student attending the evening sessions?
 - i. How are students receiving their specialist and school counselor lessons?
 1. *Students have the same case manager they had during the day.*
 2. *Students still remain in the Google Classroom of their teacher on record.*
 3. *Students will be accessing Specialists work from Google Classroom and encouraged every week to complete Specialists' work.*
 4. *Counselors are doing guidance and SEL lessons for elementary students.*
 - b. **Teachers are having a problem with contacting the teacher who the kids are with.**
 - i. *JuliAnne Kline commented that counselors and building administrators have a list, so case managers can contact them.*
 - c. **Reopening of Schools**
 - i. *District sent out a survey to the staff and results came back*
 - ii. *District is collecting data from the parents.*
 1. *Data from parents may be ready for the Board meeting in February.*
 - iii. *All of this is to present options to board. They want to be sure Covid numbers are regressing; want to make sure all buildings are safe.*
 1. *March will be health data and numbers*
 - iv. *Returning to schools - staff will come back first (small groups; staff to prepare classroom); mid-April or May*
 1. *assess growth and needs of students*
 - v. *Administration will be in constant communication with REA regarding reopening of schools.*

III. New Business

A. Elementary- Lindsay Evans

1. Limit on Google Classroom assignment timeline for ALL elementary teachers (Specialists and Classroom).
 - a. By the end of the quarter, teachers must review over 5,500 assignments (5 assignments/day x 25 students x 45 days =5,625 assignments).
 - b. Maybe only certain types of assignments need to be available all quarter (tests?) and others have a time limit?
 - i. *Can all assignments from prior chapters be closed, except for tests and important lessons.?*
 - ii. *Instead of leaving all assignments open for the entire quarter, can we leave them open for a specific period of time?*
 - iii. *Students are able to go back to prior assignments and*

make corrections and teachers have to review all of these corrected assignments, which takes much time.

- iv. *Can the assignments be closed and students get an incomplete or a failing grade?*
- v. *JuliAnne Kline commented that teachers should not send blank assignments back to students after two times.*
- vi. *Dr. Murray said there needs to be some more research done on this issue.*
- vii. **Issue TABLED until the next meeting.**

2. **Focus Fridays – May Elementary Specialists have this day to hold open office hours to work with students who are not completing assignments?**

- a. *Some elementary specialists requested that they be able to work with students who don't complete any assignments or work with kids who complete assignments and get things wrong. Some were told no they can't do this.*
 - i. *Can this be made consistent across the board (complete assignments and work with kids who need more support).*
 - ii. *Dr. Murray commented she will have to get back to principals and see what the needs are. - this is tabled*
 - iii. **Issue TABLED until the next meeting.**

B. Middle School – Aaron Thompson/Joe Okonski -n/a

C. High School – Jeremy Lowther

- 1. **Can attendance letters be completed by the attendance clerks (i.e. READ 180, etc)?**
 - a. *If the students are not attending class, it is the duty of the case manager to send the form to the parents.*
 - b. *This is strictly attendance and has nothing to do with managing the ability of students.*
 - c. *Is it possible to have the attendance form letter sent out by the attendance secretary? Notifying parents that their child hasn't been present; this time could be used to teach the students.*
 - i. *Dr. Murray - Bring it up to Siobahn on the 18th. It might have something to do with the liability with services and IEP. Bring up the 3 day to 5 day SAPE letter.*

D. Special Services – Karl Ruch/Chrissie Stauffer

IV. Old Business

A. Elementary

- 1. **Follow – up: Not pulling small groups for loss of prep time. (Lindsay Evans)**
 - a. *This is going well.*

B. Special Services

1. Follow – up: PD for staff regarding importance of special ed progress reports (Dr. Murray, Rebecca Titus, Jeremy Lowther)

a. *Dr. Murray - Cover this on February 18th meeting as well.*

b. *People put together a presentation. The presentation will then be given to the staff from the lead teachers.*

V. Adjournment

A. Adjourned at 4:35.

B. Desiree will work on planning a date for the next SAC meeting.

Respectfully Submitted,

Desiree Wagner

Desiree Wagner
SAC Chairperson

Khalid Mumin
RSD Superintendent