

SAC Minutes

Oct 6, 2021

4:00 PM Central Administration

Members Present:

REA - Lindsay Evans; Jessica Steffy; Rebecca Titus; Nate Henschel; Desi Wagner; Deb Redcay

Administration - Dr. Murray; JuliAnne Kline; Jesse Leisewicz; Wanda Crespo; Dr. Sanchez

- I. Call to Order - 4:00
 - A. Introduction of members

- II. Administrative Business
 - A. Act 13 - Mrs. Kline
 - a. This is the new Educator Evaluation System
 - i. The focus is on "Teacher specific data"
 1. Student data from state assessments will now be a part of this category
 2. IEP goals progress will also be part of this data
 - b. SLO - Student Performance Measure
 - i. Special Ed. teachers will complete the IEP Goals Progress student performance measure template
 - ii. Classroom teachers, ESL teachers, Reading Specialists and Specialists will complete the LEA Selected Measures performance measure template.
 1. Teachers can use artifacts instead of just strict data (portfolios; way students perform activity, etc.)
 2. Specialists will be on zoom; ESL and Reading Specialists will get together to make their goals. It was suggested that grade levels work together.
 - iii. Teachers can choose to complete both the LEA Selected Measures and the IEP Goals Progress if they want to enhance their Act 13 score
 - iv. This will be on PAEtep beginning Nov. 24

Rebecca commented the rollout of this might be a little bumpy as we start; as long as there is consistent communication across the board then there should be no issues.

JuliAnne Kline had two training sessions with the principals and APs so everyone will get the same training. MS and ES staff training will occur on Monday's 10/11 PD. HS will get the training on their Monday meetings). HS will have training in October and November.

B. First day prep loss at multiple schools

- a. 2MS (NW, NE) -
 - i. NW and NE lost 30 minutes
 1. NW principal made up the time by adding 15 minutes to lunch and allowed staff to leave 15 minutes early
- b. 3 MS no prep (Southern, SW, Central)
- c. 1 ES (Millmont)
 - i. Dr. Murray asked what prep time is and Lindsay explained MS prep is 60 minutes; ES varies (50 minutes for Art, Music, Phys Ed.; Library is different).
 - ii. **Dr. Murray will investigate this issue**

C. RVA

- a. **Chrissie**
 - i. **Why don't students have a NOREP (no list this is confidential)?**
 1. Jen will talk to Chrissie Murrin about this.
 - ii. **Interventions -**
 1. These are set up to be building specific and MS is still trying to set them up. Parents are concerned that their kids are walking to school with no crossing guards; and kids are being asked to come to school at different times.
 - a. **Dr. Murray commented to forward concerns to RVA (teacher, program coordinator) and they will address concerns as needed.**

b. Jess Steffy

- i. **RVA teachers are very overwhelmed; are we still accepting students into RVA?**
 1. Dr. Murray - RVA acceptance deadline was September 30 for K-12.
 - a. There are special circumstances for HS students to be allowed to attend RVA.
 - b. K-8 is closed - they are not allowing anymore kids to enter.
- ii. **Is there an actual waiting period? Some students are attending in person and waiting to be connected.**
 1. There was an issue of lack of personnel; if there is no current contact information it is difficult to reach out

- c. Joe Okonski
 - i. Were students transferred to other schools due to bussing issues?
 1. **Dr. Sanchez commented that students were offered boundary exemptions; others were given the choice to walk, take BARTA or be bussed.**

- d. JuliAnne Kline
 - i. **In the MS a class was closed due to low class size so RVA students were moved to that section to lower RVA class size for 5/6th grade.**
 - ii. **In the ES there is a possibility that a 3rd and 4th grade class will be closed and some RVA students can be moved into that section.**

- e. Dr. Murray
 - i. Administration will continue to monitor the RVA enrollment for the first quarter and beyond.
 - ii. One suggestion for the future is to have teachers with low enrollment numbers teach in person and virtually.

D. Lesson Plan Committee

- a. Can we please reconvene the Lesson Plan Committee to discuss implementation/concerns/etc?
 - i. We met right when the contract was signed and the lesson plan policy came into play and we feel we need to discuss how the lesson plan policy worked when we were virtual and how it is going now.
 - ii. There are many inconsistencies across the board with what principals are requiring of their teachers and lesson plan.
 - iii. **Dr. Murray - Connect with Wanda; put some principals on committee as well.**

III. Elementary - n/a

IV. Middle Schools

A. Split class pay, coverages and section 30's (tabled)

V. High School

A. Lack of safe 9th grade Lab rooms

- a. No physical science lab rooms; in previous years the teacher would go down to the lab room
- b. Teachers are trying to figure out how to deliver their instruction without lab tables
 - i. Lab tables were ordered
 - ii. Lab tables with self contained sinks can be purchased

B. OSS Teacher: Continue education virtually for OSS students.

- a. Becomes time out from building for students.

- b. Administrators want instruction for students who are in OSS. Some teachers (like specialists) don't know if they want to make plans
- c. **Send this concern to the principal first and copy Dr. Murray**
- d. Is it possible to hire a teacher just for OSS?
 - i. it would keep a continuation of checking in, as well as be a record for numbers
 - ii. The virtual teacher would meet with OSS kids - this would hold the students responsible for meeting their educational requirements.
 - 1. **Dr. Murray commented this is similar to the Restorative Practice Position the district is looking to fill - someone who is available to students to discuss issues that occurred. (Will continue to work on this)**

C. FNS Groceries - resolved

- a. **Delivery of groceries from Weis; payment from 3rd party**

D. Vaping

- a. Students are vaping with no consequences, while students are being suspended for class cuts
- b. JulieAnne Kline thinks there was a misunderstanding by the Safe School Officers that the policy changed. They were just taking the vapes from the students and discipline referrals weren't being taken anywhere.
- c. Policy 222 is the policy that states there will be disciplinary action.
- d. Monday the 11th during PD - vaping will be discussed with the entire group of Safe School Officers.

E. Safety and poor communication at RHS

- a. 5 leaders and no leadership - situations where there was a lockout; fire alarm pull with no evacuation; lockout and was malfunction; building put on a hold;
- b. Right now there is chaos and misery.
- c. JuliAnne Kline said there will be a Safe School module on the old/new fire protocols
- d. Dr. Sanchez commented that every teacher will get a new plan with new protocols. It will be a safe school module, which will be launched on November 1st. there will be a module to cater to internal and external folks
- e. Communication problems
 - i. administration is aware of this issue

- ii. Central Office staff is being stationed at the HS to support APs.
- iii. Leadership transition is very difficult and has been intensified from Covid.
- iv. Anxiety over leadership - let downtown know if there is anything that they can do to help.
- v. There will be a schedule of Central Administration at the HS.
 - 1. The director of Safe Schools will have his office there
 - 2. Dr. Sanchez will be working out of the HS 3 days a week;
 - 3. Lauren is there every Wednesday
 - 4. Ms. Carol will be positioned
 - 5. JuliAnne works with the coaches to keep PD updated.

VI. Special Education - n/a

VII. General

A. Masking of parents at dismissal time

- a. Rebecca will get Dr. Murray a list of specific buildings this is an issue at.

B. HS Grievance that REA will accept

- a. we would like to accept it pending the wording of the document. Dr. Murray will get it done tonight.

VII. Adjournment - Adjourned at 4:45

Desiree Wagner

Desiree Wagner
REA SAC Chairperson

Dr. Jennifer Murray
Acting Superintendent