

December 2021 Special Services

Special Education:

Child count.

Thank you to **everyone** for working your butts off to make child count deadlines!

If you are called in for not completing paperwork on time, please contact Beth or Chrissie ASAP.

We would love to represent you. Making deadlines is not an easy task to complete each year.

PASA DLM- testing window:

Oct 15-Dec 31 2021 Training- This asynchronous annual training is for Special Education Administrators, Building Administrators and PASA Assessment Coordinators/DTCs who are associated with the PASA.

The training includes updates about the test and requirements associated with the 1% threshold for the 2021-22 school year

January 5 – March 7, 2022 -PASA DLM Enrollment Window

March 14 – May 20, 2022 Test materials are available in the Kite Educator and Student Portals.

Reading Virtual Academy (RVA)-

Parents have been given the option to sign a waiver so their child does not have to come into the buildings for interventions. If the waiver has not been signed, continue to take attendance for your intervention groups in order to keep track of the services they have received. Ask your building PC if there is a signed waiver for students on your caseload.

Attendance should be noted in Progress Reports and Failure Prevention Plans.

Progress Monitoring for RVA: document when you contacted parents for the student to meet in the building or on a Google meet to test them.

FBA- new procedure, we need training-

Kate Okonski said to reach out to her and she will set up a time to go over the procedure with staff who need to conduct FBAs. The procedure is in the Special Ed Procedure Manual on pages 145-158.

Interventions:

If you still need materials for any interventions, please contact your building PC by email

LRE- Increasing Penn Data each year is not helping all students, we need to individualize our IEPs so students receive the support they need. Please let us know if you have been asking for a PC to observe a student for a change in placement and it is not scheduled yet.

Paperwork:

We are overwhelmed with incomplete RRs from last year, as well as extra IEPs due to caseloads being over. If you feel that you cannot complete any paperwork, or hold meetings, in order to stay in compliance, reach out to your PC in an email stating exactly what you may not complete on time.

ESL:

Ellevation monitoring forms:If a student is flagged in the system, the ESL case manager will contact you about the student. If you have any questions about monitoring forms, please reach out to your grade level ESL teacher.

WIDA testing window is approaching:

January 4/21-Sept /17/21

It is time to collaborate with case managers to create a list of accommodations to ensure that students with IEPs receive the proper assistance during testing

WIDA accommodations list: Now is a good time to review WIDA accommodations with the ESL teacher connected to your students on your caseload. Reach out and collaborate!

Interventions:

ESL and Special Ed case managers should collaborate in order to assure students are receiving services from both departments.

This has been put on the SAC agenda for 12/8:

Devereux- the teachers in the program need more support- they are our support

PSEA's Special Education Conference: will tentatively be in person at the Penn Stater on March 4-5, 2022. Please look for more information forthcoming.

Reps- Please invite Beth and Chrissie to your monthly building meetings

We hope that you have a great holiday break!

Respectfully submitted,

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