

February 2022 Special Services

ESL:

WIDA ACCESS for ELLs assessment

1/6/22-2/18/22 test window

Our staff has worked very hard to complete the WIDA testing with many obstacles. We are very fortunate to have dedicated professionals with a high level of flexibility. Makeup testing is still ongoing. Your hard work is appreciated!

Ellevation monitoring forms: If a student is flagged in the system, the ESL case manager will contact you about the student. If you have any questions about monitoring forms, please reach out to your grade level ESL teacher. If an IEP student is reclassified, please reach out to the case manager to Exit the student with the proper changes to the IEP.

Interventions:

ESL and Special Ed case managers should collaborate in order to assure students are receiving interventions without an overlap in programs. It is hard to find time to collaborate. Please communicate the best that you can.

ESL Program Supervisors: Angel Zimmerman, Idalmy Cedeno-Naylor, Alexander Noguera

Special Education:

Grievance-

Many have been asking about the grievance filed for special education- Lindsay and Rebecca will provide updates to you.

Paperwork:

Everyone is overwhelmed with keeping up with their caseload paperwork. If you feel that you cannot complete any paperwork, or hold meetings, in order to stay in compliance, reach out to your PC in an email stating exactly what you may not complete on time.

PASA DLM- testing window:

Oct 15-Dec 31 2021 Training- This asynchronous annual training is for Special Education Administrators, Building Administrators and PASA Assessment Coordinators/DTCs who are associated with the PASA.

The training includes updates about the test and requirements associated with the 1% threshold for the 2021-22 school year. **If you have not completed your training- reach out to your PC ASAP.**

January 5 – March 7, 2022 -PASA DLM Enrollment Window

March 14 – May 20, 2022 Test materials are available in the Kite Educator and Student Portals.

Reading Virtual Academy (RVA)-

Information has been given to case managers regarding students attending RVA -Reading Virtual Academy. Very few students are attending in-person interventions for various reasons. If you have not received the following information, please reach out to your lead teachers in order to discuss your next steps.

-RVA Path for Special Education Students Flowchart

-REFUSAL OF IN-SCHOOL SPECIAL EDUCATION SUPPORTS AND SERVICES / WAIVER OF RIGHTS (English and Spanish are provided)

Progress Monitoring for RVA: document when you have contacted parents for the student to meet in the building or on a Google meet to test them. Use this documentation in your progress reports.

FBA-

Contact Beth or Chrissie if your building has had support with writing FBAs using the new format. FBAs are time consuming and we want to be successful with the data collected by all participants. The procedure is in the Special Ed Procedure Manual on pages 145-158.

Interventions:

If you still need materials for any interventions, please contact your building PC by email.

LRE-

-Increasing Penn Data each year is not helping all students. We need to continue to individualize our IEPs so that students receive support that they need. If you are requested to change a level of support for no valid educational reason, contact Chrissie or Beth.

-If you have been requesting that a PC observe a student for a change in placement according to the procedural manual, and it is not scheduled yet, Beth and Chrissie need to know ASAP. Provide a timeline of requests so we can assist you. Pages 195 of the manual.

PSEA:

Pennsylvania's Act 91: Addressing the Substitute Teacher Shortage and Providing Qualified Personnel during Educator Absences

Special Education Conference: will tentatively be in person at the Penn Stater on March 4-5, 2022. You can register on the PSEA website. Registration is open. Go to News & Events then to Conferences & Workshops.

Reps- Please invite Beth and Chrissie to your monthly building meetings

Respectfully submitted,

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