

## **SAC Minutes**

**February 2, 2022**

**4:30 PM Virtual**

Members Present:

**REA** - Chrissie Stauffer; Deb Redcay; Desiree Wagner; Evan Jack; Jennifer Oakes; Jessica Steffy; Joe Okonski; Lindsay Evans; Nathan Henschel; Rebecca Titus

**Administration** - Dr. Murray; Jesse Leisewitz; JuliAnne Kline; Wanda Gonzalez-Crespo; Wayne Gehris

- I. Call to Order - **Meeting called to order at 4:30 by Desiree Wagner**
- II. Administrative Business
  - A. Old Business
    1. **Early dismissals (Elementary buildings with no Specialists; any plans to continue?)** - Lindsay Evans
      - a. Request specials happen on the ED days.
      - b. Glenside and 16th and Haak have no specials on ED days, which means they have no Specialists to help where needed.
      - c. We would like the ED to continue as we feel we are struggling.
      - d. Rebecca questioned Jesse Leisewitz regarding the comment made in the paper about giving 3 to 4 more Early Dismissals in the coming months
        - i. Jesse commented there are no plans to schedule ED days at the current time and that he was misquoted by the newspaper.
      - e. REA may provide a proposal to the Administration for ED days after March.
    2. **Extension on the current mentoring program** - Julianne Kline/Evan Jack
      - a. Teacher retention and assisting new teachers with navigating in this new time.
        - i. Extending the program for 1st year teachers to guide them a little more.
        - ii. Evan has not heard anything from anyone in administration.
        - iii. JuliAnne or Wanda will follow up.

## B. New Business

### 1. **RVA** - Rebecca Titus

#### a. **Grading for secondary - full year courses**

- i. If a student decides to concentrate on courses other than Math and Reading they will receive a failing grade due to the district policy for what type of grading process the teachers have to use.
- ii. The Relative Grade was the most accurate grade to use to measure comprehension of the material.
- i. The concern is that the teachers are having to assign a much lower grade to the students than they deserve.

##### 1. Wanda Crespo

- a. Admin. did have time to come up with guidance
- b. Felt like the relative grade was the best grade to focus on to determine if a student would be returning to school.
- c. Admin is actively looking for solutions.
  - i. Each grade has their own percentage
  - ii. Actual grade was given only when students could complete 2 assignments.
  - iii. Admin will be sitting down with RVA teachers to discuss future grading

##### 2. JuliAnne Kline

- a. Grading was discussed with teachers
  - i. If students weren't enrolled in the course for 80% of time, they used the Actual Grade.

##### 3. Rebecca

- a. The discussion is for moving forward what grade to use.

#### b. **Why Special Education Department is not at SAC meetings with regards to RVA**

- i. When Sp. Ed. students are moving back and forth the NOREP isn't being signed
  1. Why isn't this happening?
- ii. Why are Special Education officers at SAC meetings when there are no Special Education administrators present?
  1. Because there were so many Sp. Ed. issues, the issues were brought to SAC.
  2. It would be helpful because some of the stuff discussed needs to be brought to SAC.
  3. Chrissie is trying to reach out to the PC and Chrissie Murrin personally.

- a. Dr. Murray or Wanda Crespo will follow up with Chrissie Murrin.

**c. F report procedure for RVA teachers**

- i. Did the RVA teachers have to do the Failure Prevention process before the decision was made to move the students back to the actual school instead of keeping them virtual?(MS)
  - 1. **The 7th and 8th grade schedule is a little different; students were put in the MTSS process so kids had to go to their home school. (7th and 8th reports are based on attendance).**
  - 2. Social Workers held meetings with parents if students were in jeopardy of failing and going back to school based on their lack of attendance.

**d. Short notice of students coming back (Friday-Monday and in some cases even less notice.)**

- i. Some buildings got notification on Friday and some on Sunday evening that students were coming back. Is there a reason for this lack of consistency?
  - 1. Dr. Murray - No reason.
  - 2. Wanda - Not sure why, so she will look into this one.

**e. Class size - Elementary**

- i. Teachers are teaching synchronous instruction and struggling with numbers they have.
- ii. They do have new caps, but are still above the cap size.
- iii. Seeing kids fall behind.
- iv. Thought the instruction would be more stringent; instead they feel they are teaching the way they did last year.
- v. RVA is something we will have indefinitely; the class sizes need to be considered.

**f. Change of placement for special ed. students (either to or from RVA) and NOREP not happening or not happening consistently (DISCUSSED ABOVE)**

**g. Students being placed back in the building, teachers are having to notify the parents, and parents are irate.**

- i. The idea to put kids back the first time was an administrative decision, and it was put back onto the teachers.
- ii. Parents are blaming the RVA teacher for the decision to send kids back to school. The perception is the teacher is assigning the grade.

- iii. **Moving forward** - Can someone from the district be present at the conference, so the parents know this directive is a District one?

- h. **Waiver for Special Education students' parents to fill out in regard to services (TABLED)**

### III. Elementary - Nathan Henschel

#### A. **SPM validity when so many students and staff have missed significant time this school year.**

- a. When teachers or students have been out for an extended period of time, this can mess up the SPM validity.
- b. Can something be done to ensure every building is on the same playing field? - SPM can be modified at midpoint.
  - i. No guidance from PDE about changing our putting a stop to the SPM.
  - ii. Administration will put a message out to principals regarding the midpoint modification
  - iii. (Dr. Murray) - Principals also have an SPM.
    - 1. More about the action and targeted instruction

### IV. Middle School

### V. High School - Jess Steffy

#### A. **9th grade science rooms** - No science labs on the 4th floor.

- a. Science classes look just like the other classrooms.
- b. We would like to regain some science classrooms back
- c. Science has a rigorous curriculum and need the tables
- d. Dr. Murray - what happened to the tables?
  - i. The custodians thought they could put the tables together by themselves and realized they couldn't.
  - ii. Dr. Murray will speak to Mr. Campbell about this issue

#### B. **Common planning time (TABLE)**

- a. We can't do common planning the way it is supposed to.
- b. Expected to do 2 days of common planning
- c. RKA common planning is from 8:50-9:20.
- d. (TABLE) - Wanda and Mr. Collins will discuss

### VI. Special Education

### VII. NTPE - Jen Oakes

#### A. **Caseloads for school counselors, nurses, social workers**

- a. There is an inequity of the number of students on social workers and counselors caseload.

- b. ASCA says 250 per counselor
- c. Dr. Murray - Requested examples of social workers/counselors with no caseloads versus extra caseloads.

## **B. Coverages**

- a. When there were transfers, there were people that took part of the caseloads.
- b. Asking that we pay counselors the same as teachers of record/split pay rate.
- c. Ms. Carroll gave prep to counselors. Counselors being pulled to cover classes but not during their prep period.
- d. Coverages are interfering with their time to do their work such as being available for crisis interventions.
- e. Dr. Murray - Will check with Anne Fisher and Kevin Collins to see what can be done.

## VIII. Administration

### **A. Strategic Plan - Dr. Murray**

- a. Listening Sessions will be set up at all schools (2:45).
- b. Voluntarily for teachers to attend
- c. Using the old strategic plan and asking what worked and what did not.
- d. RKAA gets their own time.

## VIII. Adjournment - 5:30 p.m.

*Desiree Wagner, M. Ed.*

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Desiree Wagner, M. Ed.  
Chair

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Dr. Jennifer Murray  
Superintendent