

## SAC Minutes

Wednesday, Apr 20, 2022

4:30 p.m. Virtual

- I. Call to Order
  - A. Welcome Shanalyn Eckenrod, new Middle School Officer
- II. Members in Attendance
  - a. **REA** - Lindsay Evans; Jessica Steffy; Rebecca Titus; Nate Henschel; Desi Wagner; Deb Redcay; Evan Jack; Joe Okonski; Shanalyn Eckenrod; Chrissie Stauffer; Beth Planer; Jen Oakes
  - b. Administration - Dr. Murray; JuliAnne Kline; Jesse Leisawitz; Wanda Gonzalez-Crespo; Christine Murrin; Wayne Gehris
- II. Administrative Business
  - A. Old Business
    - a. Devereux - Rebecca Titus
      - i. **Where are we on point sheets?**
      - ii. **Are they being implemented?**
        - 1. (Chrissie Murrin) - Yes they are being implemented as part of the ES students' behavioral plan.
          - a. Depends on the student needs (if they are on a point system; or a data collection part of it).
          - b. (Rebecca) - There is a concern that this is not being utilized in MS. Chrissie will look into this.
      - iii. **Are the Devereux teachers receiving incentives dependent on their students' point sheets?**
        - 1. not that Chrissie Murrin is aware of.
      - iv. **How is the behavior coach for Devereux and how often are they meeting with the teachers?**
        - 1. (Rebecca) who is the behavior person
          - a. Jenna
        - 2. (Chrissie M.) - There is no set criteria as to how often the behavior coach meets with the teachers.
          - a. There is a scheduled meeting once a month with the principals
          - b. The behavior coach meets with the teachers on an "as needed" basis.
      - v. **Who is the point person from the district with Devereux?**
        - 1. (Chrissie M.) - Kate Okonski supervises the ES portion of Special Education.
          - a. She would be the point person with regard to any issues with Devereux and the building.

- b. (Chrissie Stauffer) - she has been an ES teacher for about 3 weeks and hasn't heard anything from Kate Okonski
  - i. Chrissie Murrin will make sure Chrissie Stauffer is added to Kate's email list.
- vi. **Why are none of the Devereux teachers certified?**
  - 1. 6 teachers are in TIMS and 6 are not. How can we contract with an agency that doesn't have certified teachers?
    - a. (Chrissie Murrin) - send her the names of the teachers not in TIMS
- b. RVA - Update on the plans for next year - Nathan Henschel
  - i. **Where are we headed next year**
    - 1. RKLA
      - a. Wanda Crespo - RKLA - intention is to take RKLA and shut it down and re-transition the students back into the HS.
      - b. RKLA teachers can transfer back into RKA or HS
    - 2. RVA
      - a. Wanda Crespo - no longer offer a Kindergarten option
      - b. RVA K teacher will be assigned to a kindergarten classroom
        - i. (JuliAnne) - Teachers are aware K will not be offered and they put in for transfers
      - c. Not sure how we will proceed with 1-8
- c. **HS teachers don't understand what the section of RVA will look like - Jessica Steffy**
  - i. perhaps some education for the staff is necessary
    - 1. this is what it will look like
    - 2. these are your expectations
    - 3. class sizes with students moving in and out
- d. **How will RKLA students be incorporated into classrooms?** - Jen Oakes
  - i. (Wanda Crespo/JulAnne Kline) - RKLA students could receive support after school hours
    - 1. **What happens when a student doesn't graduate after 4 years?**
      - a. (JuliAnne) - Looking at alternative program
      - b. (Wanda) - Looking at credit recovery as a whole.
        - i. Jen Oakes - would like to be part of a discussion regarding the alternative programs or credit recovery.
        - ii. District should consider training the counselors on RKLA Ingenuity, as it is different from RVA Ingenuity.
        - iii.
- e. **NTPE Caseloads - Jen Oakes - some discrepancies in caseloads in the HS**

- i. Can the district consider making the caseloads for counselors and social workers more equitable next year
- f. **Common Planning Time - Jessica Steffy/Wanda Crespo**
  - i. (Wanda Crespo) - spoke to Mr. Collins and discussed the expectations regarding common planning time
    1. 2 days set aside for Advisory/Literacy Meetings
    2. 2 days set aside for workshops
    3. 2 common planning meeting dates
    4. 2 to 3 that could potentially be made for a meeting
  - ii. (Jessica Steffy)
    1. Advisory never got off the ground
    2. Literacy meeting sometimes doesn't happen
    3. when not covering, teachers need to use planning time to prep
      - a. prep two days in a row, can get to parent phone calls.
      - b. Issue with making parent contact - need to find an interpreter; no time to make them
  - iii. (Wanda Crespo)
    1. Collins admitted Advisory didn't get off the ground
    2. Literacy is a hit or miss
    3. The 2nd Monday of the month was offered up as flex time for teachers to do what they need to do.
    4. Mr. Collins is starting to review what common planning time will look like next year

B. New Business

- a. Elementary - n/a
- b. Middle School - Shanalyn Eckenrod
  - i. **Middle school building schedules consistent across the district**
    1. need some consistent scheduling across the district regarding bussing.
    2. Buildings have been doing various things their own way but there is no consistency across the board
    3. RAY is different in each building (interventions)
      - a. Some buildings have 5 RAY periods and others have 2 RAY periods
    4. Coverages - not consistent
    5. 2 hour delay schedules are different in each MS building
  - ii. **Middle school band, chorus, and orchestra scheduled as a class in eSchool with report card grades**
    1. Helping to maintain programs throughout the year (kids aren't being held accountable)
    2. Help with making the transition from MS to HS (have to request band, chorus, orchestra being scheduled in HS)

3. Having kids coming to MS being released from their classroom, they are wandering around the buildings and coming late to band, chorus, orchestra
  4. Teachers can't write them up, as they are not in eSchool and not electronically scheduled
  5. **JuliAnne Kline will work with new eSchool writer to try and get band, chorus and orchestra in eSchools or come up with an alternative.**
    - a. Not sure how this will work out as attendance is period by period
    - b. Shanalyn did reach out to Fleetwood band director to find out how they do it
- c. High School - Jessica Steffy
- i. **HS Parking/Student Parking**
    1. Difficulties separating student/staff parking
      - a. Teachers traveling between buildings - leave and come back can't find a spot
      - b. When parking in the triangle, people get parked in
      - c. Need specific spots where students/teachers can park
  - ii. **Lighthouse**
    1. This brings back very positive memories for many HS staff
    2. Is there any possibility something like this could come back into play next year for the more challenging students.
      - a. Wanda Crespo - Lighthouse wasn't an approved AEDY program and PDE disbanded it; Thomas Ford school was set up as an approved program
      - b. Jessica - there are some kids who need a different type of structure
      - c. Wanda - looking into some type of ISS (Restorative Practice Facilitators in the district)
        - i. Giving kids a more positive spin on support for those students with high needs
  - iii. **Chromebook insurance for next year**
    1. Have we looked into offering insurance?
      - a. Jesse - the expense of the policy didn't make sense with the expense of replacing the chromebook
      - b. If we can't offer insurance can we offer something else besides them being offered digitally
    2. Can we offer them something like a check in check out policy with an extra chromebook
    3. First time damage or loss - kids being given a replacement one
      - a. This isn't happening at HS
      - b. Jesse will talk to Jeff Haas about this issue
    4. **(Joe Okonski) - Has the price changed for the chromebook replacement?**

- a. Wanda Crespo - a tech message went out months ago - charges depend on the situation
        - i. \$200 for lost charger or chromebook
        - ii. \$175 for damaged chromebook
        - iii. \$50 for visibly damaged device
        - iv. \$25 for lost or visibly damaged charger
    - 5. First time issue - kids get a new chromebook at no charge
  - iv. DCIU - Jessica Steffy
    - 1. **What is the role of DCIU?**
      - a. Pushes in to certain classrooms (Science and SS) some stand alone courses have it as well
      - b. Some people from DCIU have a better rapport with staff
      - c. Teachers are given little to no curriculum; told to figure it out; told to just teach; given no resources
      - d. **JuliAnne Kline - set up a meeting with Lauren, Jess, Kevin Collins and Waldo and have some specific examples of what is happening.**
  - v. Outside Consultants
    - 1. **Are they supposed to redirect students in classrooms?**
      - a. Wanda Crespo - they typically do not do this; please give more specifics

VI. Special Education - n/a

VII. NTPE - n/a

VIII. Adjournment

**Meeting adjourned at 5:19 p.m.**