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Special Services Secondary Report

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Welcome back to the 2022-2023 school year!! I know the past few years have been challenging and this year looks to be no different with the shortages throughout the district. Ftes are over, more responsibilities, and students needing us more than ever. There is only so much you can do in a day, you are not being selfish for turning your teacher self-off when you leave your building. The work will be there tomorrow. With that being said, I am hopeful that Chrissy and I can work with administration to create a better working environment for all of us. Chrissy has reached out to Dr.Murrin to set up a meeting schedule and I will be reaching out to the middle school PCs this week to set up a meeting to address the intervention issues at the middle schools.

As a district employee, admin can put you in any position they want to meet the needs of the district, however you can not be expected to complete all your previous duties, when given a new role. Please keep us informed if you are being asked to do more than 1 job to make up for the lack of staff.

I would be more than happy to attend all building meetings to address any special ed issues, please send me an email when your meetings are and I will do my best.

I have attached the caseload limits below, if you need help figuring out your FTE feel free to reach out to me.

All the best this school year!!!

§ 14.142. Caseload for special education.

(a) This chart presents the maximum caseload allowed on a single teacher's roll for each school district.

Type of Service	Itinerant	Resource	Part-time	Full-time:
Learning Support	50	20	15	12
Life Skills Support	20	20	15	12 Elementary 15 Secondary
Emotional Support	50	20	15	12
Deaf and Hearing Impaired Support	50	15	10	8
Blind or Visually Impaired Support	50	15	15	12
Speech and Language Support	65			8
Physical Support	50	15	12	12
Autistic Support	12	8	8	8
Multiple Disabilities Support	12	8	8	8