

February 2023 Elementary Special Services

Special Education:

MOU-Voluntary :

The MOU was passed during the vote from our members in October as well as the RSD School Board at the October meeting. There was a Google Form sent out for you to complete to state your level of interest in participating. Your individual request was sent to the board for approval. When it is approved- continue to check your cognos report. This is voluntary. If you have any concerns, please reach out to Jeremy or me.

Caseloads:

Please run a cognos report on a regular basis and check with your lead teachers to verify the case load. When you receive your caseload, please check that it is in compliance and the FTE is equal to 1. It is important to keep a running list of your caseload and what IEPs/RRs you have already completed this year. This will apply to your FTE.

PASA testing:

Required Test Administrator Training and Lessons Learned August 3, 2022 - January 15, 2023
PASA DLM Data Management/Student Enrollment August 15, 2022 - February 27, 2023
Test Administration Window March 13, 2023 - May 5, 2023

ESY

ESY eligibility meetings must be held by February 24, 2023.
ESY information entered on spreadsheet Mar 3, 2023
ESY Final confirmation (yes/no) Apr 12, 2023

PCS:

Stacey Barton has left RSD and Heid Socash from the CCIU will replace Stacey.

English Language Learners/ESL:

Ellevation: Ellevation monitoring forms: If a student is flagged in the system, the ESL case manager will contact you about the student. If you have any questions about monitoring forms, please reach out to your grade level ESL teacher. If an IEP student is reclassified, please reach out to the case manager to Exit the student with the proper changes to the IEP.

WIDA/ACCESS testing:

I believe most testing is completed! Continue to collaborate with the special ed teachers for accommodations on the WIDA test so our students have the support in place that they need.

Interventions: ESL and Special Ed case managers should collaborate in order to assure students are receiving interventions without an overlap in programs. It is hard to find time to collaborate. Please communicate the best that you can.

Respectfully submitted,
Chrissie Stauffer
REA Elementary Special Services Officer
5,6,7,8 Learning Support Teacher SWMS
stauffec@readingsd.org chrissieteach@aol.com