# **March 2023 Elementary Special Services**

## **Special Education:**

New IEP writing program purchased.

According to the February School Board minutes, IEP Writer will be purchased by RSD. We have not had any directives as far as when it will be in transition.

**11.01** To authorize administration to purchase IEPWriter from Leader Services

## **MOU-Voluntary:**

The MOU was passed during the vote from our members in October as well as the RSD School Board at the October meeting. If your building is eligible to participate, a Google Form will be sent to you by your building PC. Complete to state your level of interest in participating or not participating.

#### Caseloads:

Please run a cognos report on a regular basis and check with your lead teachers to verify the case load. When you receive your caseload, please check that it is in compliance and the FTE is equal to 1. It is important to keep a running list of your caseload and what IEPs/RRs you have already completed this year. This will apply to your FTE.

Looking ahead, start to schedule meetings around PASA, PSSA and Spring break.

PASA- March 13, 2023 - May 5, 2023

PSSA- April 25-28 ELA May 2-3 Math May 4,5 Science (8th grade only)

Spring Break- April 3,4,5 & 10

### **ESY**

ESY eligibility meetings must be held by February 24, 2023. ESY information entered on spreadsheet Mar 3, 2023 ESY Final confirmation (yes/no) Apr 12, 2023

## **English Language Learners/ESL:**

**Ellevation:** Ellevation monitoring forms: If a student is flagged in the system, the ESL case manager will contact you about the student. If you have any questions about monitoring forms, please reach out to your grade level ESL teacher. If an IEP student is reclassified, please reach out to the case manager to Exit the student with the proper changes to the IEP.

**Interventions:** ESL and Special Ed case managers should collaborate in order to assure students are receiving interventions without an overlap in programs. It is hard to find time to collaborate. Please communicate the best that you can.

Respectfully submitted,
Chrissie Stauffer
REA Elementary Special Services Officer
5,6,7,8 Learning Support Teacher SWMS
stauffec@readingsd.org chrissieteach@aol.com